

Hampton Elementary

PO Box 687
Hampton, South Carolina 29924

Grades	4-6 Elementary School	
Enrollment	359 Students	
Principal	Eric D. Robinson	803-943-3251
Superintendent	Dr. Terry O. Pruitt	803-943-4576
Board Chair	Mr. Eugene Jenkins, Jr.	803-943-0547

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	15	72	13	1

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Average	No
2005	Average	Good	Yes
2006	Average	Good	Yes

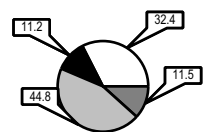
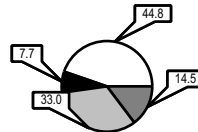
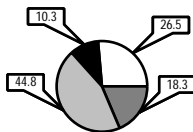
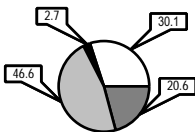
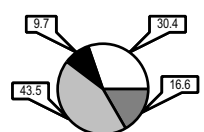
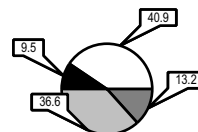
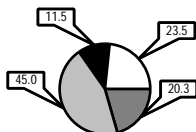
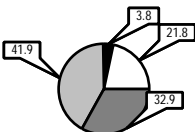
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	357	100.0	30.1	46.6	20.6	2.7	36.0	Yes	Yes
Gender									
Male	205	100.0	39.5	43.6	15.9	1.0	29.7	N/A	N/A
Female	152	100.0	17.4	50.7	27.1	4.9	44.4	N/A	N/A
Racial/Ethnic Group									
White	151	100.0	24.3	46.6	23.0	6.1	43.9	Yes	Yes
African American	193	100.0	35.0	47.0	18.0	0.0	28.4	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	315	100.0	22.8	50.7	23.5	3.0	40.6	N/A	N/A
Disabled	42	100.0	82.9	17.1	0.0	0.0	2.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	357	100.0	30.1	46.6	20.6	2.7	36.0	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	348	100.0	30.1	46.7	20.5	2.7	35.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	249	100.0	33.8	47.2	17.3	1.7	31.6	Yes	Yes
Full-pay meals	108	100.0	22.2	45.4	27.8	4.6	45.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	357	100.0	26.5	44.8	18.3	10.3	41.9	Yes	Yes
Gender									
Male	205	100.0	32.8	40.0	17.9	9.2	37.9	N/A	N/A
Female	152	100.0	18.1	51.4	18.8	11.8	47.2	N/A	N/A
Racial/Ethnic Group									
White	151	100.0	18.9	39.9	23.6	17.6	54.1	Yes	Yes
African American	193	100.0	33.9	47.5	13.7	4.9	32.2	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	315	100.0	20.5	47.7	20.1	11.7	46.3	N/A	N/A
Disabled	42	100.0	70.7	24.4	4.9	0.0	9.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	357	100.0	26.5	44.8	18.3	10.3	41.9	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	348	100.0	27.1	44.3	18.1	10.5	41.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	249	100.0	31.2	45.9	15.6	7.4	33.8	Yes	Yes
Full-pay meals	108	100.0	16.7	42.6	24.1	16.7	59.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	357	100.0	44.8	33.0	14.5	7.7	22.1
Gender							
Male	205	100.0	49.2	29.7	13.3	7.7	21.0
Female	152	100.0	38.9	37.5	16.0	7.6	23.6
Racial/Ethnic Group							
White	151	100.0	35.1	31.1	19.6	14.2	33.8
African American	193	100.0	53.6	33.3	10.4	2.7	13.1
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	315	100.0	39.9	35.6	16.1	8.4	24.5
Disabled	42	100.0	80.5	14.6	2.4	2.4	4.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	357	100.0	44.8	33.0	14.5	7.7	22.1
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	348	100.0	45.2	32.5	14.5	7.8	22.3
Socio-Economic Status							
Subsidized meals	249	100.0	52.8	32.0	10.0	5.2	15.2
Full-pay meals	108	100.0	27.8	35.2	24.1	13.0	37.0

Social Studies							
All Students	357	100.0	32.4	44.8	11.5	11.2	22.7
Gender							
Male	205	100.0	37.9	38.5	11.8	11.8	23.6
Female	152	100.0	25.0	53.5	11.1	10.4	21.5
Racial/Ethnic Group							
White	151	100.0	30.4	41.2	10.8	17.6	28.4
African American	193	100.0	35.0	47.5	10.9	6.6	17.5
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	315	100.0	26.5	47.7	13.1	12.8	25.8
Disabled	42	100.0	75.6	24.4	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	357	100.0	32.4	44.8	11.5	11.2	22.7
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	348	100.0	32.8	44.6	11.1	11.4	22.6
Socio-Economic Status							
Subsidized meals	249	100.0	38.1	45.0	8.2	8.7	16.9
Full-pay meals	108	100.0	20.4	44.4	18.5	16.7	35.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	62	100.0	21.1	47.4	31.6	0.0	31.6
	5	145	100.0	34.8	43.3	21.3	0.7	22.0
	6	154	100.0	31.7	40.7	25.5	2.1	27.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	63	100.0	33.3	50.0	15.0	1.7	16.7
	5	146	100.0	26.6	50.4	22.3	0.7	23.0
	6	148	100.0	32.1	41.4	21.4	5.0	26.4
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	62	100.0	28.1	40.4	24.6	7.0	31.6
	5	145	100.0	37.6	44.7	10.6	7.1	17.7
	6	154	100.0	22.1	46.2	22.1	9.7	31.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	63	100.0	36.7	43.3	16.7	3.3	20.0
	5	146	100.0	23.7	46.8	17.3	12.2	29.5
	6	148	100.0	25.0	43.6	20.0	11.4	31.4
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	62	100.0	36.8	42.1	12.3	8.8	21.1
	5	145	100.0	51.8	29.8	9.2	9.2	18.4
	6	154	100.0	51.0	24.8	13.8	10.3	24.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	63	100.0	53.3	35.0	8.3	3.3	11.7
	5	146	100.0	41.0	33.1	17.3	8.6	25.9
	6	148	100.0	45.0	32.1	14.3	8.6	22.9
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	62	100.0	38.6	35.1	22.8	3.5	26.3
	5	145	100.0	36.2	37.6	14.2	12.1	26.2
	6	154	100.0	26.2	37.2	15.2	21.4	36.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	63	100.0	40.0	51.7	6.7	1.7	8.3
	5	146	100.0	35.3	43.2	9.4	12.2	21.6
	6	148	100.0	26.4	43.6	15.7	14.3	30.0
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 359)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	1.7%	Up from 1.4%	3.2%	2.8%
Attendance rate	95.9%	Down from 96.1%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	6.4%	Down from 7.4%	9.7%	10.4%
On academic plans	46.8%	N/AV	39.7%	33.6%
On academic probation	0.0%	N/AV	1.8%	1.0%
With disabilities other than speech	9.4%	Up from 9.0%	8.3%	7.5%
Older than usual for grade	3.9%	Down from 4.2%	1.1%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	53.8%	No change	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	4.3%	Up from 4.2%	0.0%	0.0%
Teachers returning from previous year	89.3%	Up from 85.0%	87.5%	87.3%
Teacher attendance rate	94.7%	Up from 94.0%	95.1%	94.9%
Average teacher salary	\$42,465	Up 2.9%	\$42,365	\$42,485
Prof. development days/teacher	12.1 days	Up from 11.7 days	14.2 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.2 to 1	18.2 to 1	18.6 to 1
Prime instructional time	88.6%	Down from 89.1%	89.6%	89.7%
Dollars spent per pupil*	\$6,052	Up 12.3%	\$6,338	\$6,557
Percent of expenditures for teacher salaries*	67.5%	Up from 66.0%	64.6%	64.0%
Percent of expenditures for instruction*	69.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.7%	Up from 97.6%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Average	Up from Below Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Thanks to the combined efforts of students, parents, and a dedicated staff, the 2005-06 school year was a success. Having received a Palmetto Silver Award for improving PACT scores last year, we were inspired to work even harder for higher goals. The Hampton Elementary staff has been exceptionally busy with professional development necessary to provide the highest quality researched based instruction. Teachers have been aligning their lessons to the new district curriculum and state standards. The curriculum ensures every child receives a standards-based education.

As always, we focused a great deal of training on reading. Our 4th and 5th grade ELA teachers received extensive training on how to use the Rigby ELA series. This English language arts program combines reading, writing, spelling, vocabulary, and phonics while allowing children to move through proficiency levels at their own rate. An emphasis was also placed on instruction in science. Our science lab was revitalized with new equipment and science kits. To better use the science kits, several teachers received high level training on how to incorporate data collection and inquiry skills when using the kits.

This school year we were fortunate to increase our technology capability with the opening of a new twenty-five-computer lab in our school library. The lab, named the Information Connection Unit (ICU), allows students to access a wide variety of information for research. The lab has been also installed with Academy of Reading and Math software. This computer program tutors students in math and reading while allowing teachers to closely monitor their progress.

We have also continued to encourage our students to excel in activities outside of class. Several students won local and state poetry and poster contests. One student was even recognized nationally for an essay contest. Once again our Hampton Elementary Band exceeded expectations for beginners. Sixteen of our 6th grade band students participated in the Orlando Music Festival with students from the local middle school. The band took first place at the competition.

Our success can be attributed to the dedication of our teachers and community support. We look forward to continued growth and achievement in the future.

Eric Robinson, Principal
Alice Wright, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	138	108
Percent satisfied with learning environment	60.0%	71.9%	85.4%
Percent satisfied with social and physical environment	70.0%	78.1%	83.2%
Percent satisfied with school-home relations	45.0%	81.6%	81.0%

*Only students at the highest elementary school grade level at this school and their parents were included.